

## Idea Poll Results

Understanding the results:

- Under each option, the circle and number indicates the total number of dots assigned to that option.
- The people icon and number indicate how many different people awarded dots to that option. For reference, there were 18 individuals who voted in the polls.

### Additional Supports for Underrepresented Populations

Provide teachers with characteristics rubrics to help them recognize possible giftedness among underrepresented groups

● 11 | 👤 9

Talent development program for K-2/3

● 35 | 👤 16 | 🏆 Winner

Talent development program via afterschool/summer programs

● 11 | 👤 8

Mentors

● 6 | 👤 6

Offer to retest all students of color

● 2 | 👤 2

Support check ins of gifted or AP/Honors students from underrepresented groups

● 7 | 👤 6

None

● 0 | 👤 0

### Social Emotional Supports

Cross grade-level student connections/mentorships

● 23 | 👤 14

Middle school gifted advisory program

● 4 | 👤 3

High school gifted advisory program

● 0 | 👤 0

SEL lessons cotaught by GIS and counselor

● 5 | 👤 3

SEL lessons embedded in gifted services

● 40 | 👤 16 | 🏆 Winner

None

● 0 | 👤 0

## Rethinking Elementary Services

Keep existing 4/5 Cog ELA as is

● 2 | 👤 1

Add Cog ELA for Grade 3

● 21 | 👤 11

Expand ELA service to students ID in reading

● 0 | 👤 0

Shorten CogELA block

● 0 | 👤 0

GIS check in for students not served

● 0 | 👤 0

Replace CogELA with interdisciplinary cognitive pullout

● 22 | 👤 11 | 🏆 Winner

Additional GIS to expand services/supports

● 14 | 👤 7

Add a gifted instructional coach

● 6 | 👤 5

Serve cog/reading or cog/math with additional students added in

● 3 | 👤 2

Eliminate CogELA completely and redirect GIS support to math services

● 1 | 👤 1

4/5 cog students in one classroom taught by GIS for all subjects

● 1 | 👤 1

Reallocate GIS as subject-specific instructors/supports

● 2 | 👤 2

None

● 0 | 👤 0

## Elementary Math Support

Lessons/resources provided to classroom teachers focused on depth versus acceleration

● 4 | 👤 3

Hour before or afterschool for math extension/enrichment

● 0 | 👤 0

Flexible math groups meeting with GIS based on pre-assessment

● 7 | 👤 6

Grade level flexible math groups with GIS as extra group

● 40 | 👤 16 | 🏆 Winner

Pull out gifted math support

● 0 | 👤 0

Meet with high cog students for math support 2x per week plus daily flexible grouping with other students during intervention period

● 9 | 👤 7

Weekly K-2 math enrichment service

● 5 | 👤 5

Compact elementary math - either 1/2, 3/4, 5/6 or 4-6 during grades 4/5

● 5 | 👤 2

## Other Ideas

Extracurricular programs

● 32 | 👤 15 | 🏆 Winner

Incorporate gifted in RtI conversations

● 1 | 👤 1

Instructional coaches to create lessons for gifted in regular classroom

● 14 | 👤 9

Move 2/4 cognitive screening to later in school year

● 7 | 👤 5

Have GIS and classroom teacher co-lead parent conferences

● 8 | 👤 5

None

● 5 | 👤 4